

Education

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Admission

- **Arrival into Stockton**

- Inconsistent information about children from stakeholders to school admissions;
- Schools given limited information;
- CME.

May or may not be involved: Home Office (UKVI); Jomast; Admissions; Library Staff; Schools; Families.

Recommend: Establish a clear, protocol for admission with key information provided to Admissions Team and schools.

A Sample from Admissions Team

Year Group	Country of Origin	Language	Date of notification from Jomast	Date of notification from UK Visas & Immigration	Date transfer form received	School allocated	Date started
	Russia	Russian	16/01/2017	none	16/01/2017	Bowesfield	16/01/2017
1	Russia	Russian	16/01/2017	none	16/01/2017	Bowesfield	16/01/2017
1	Georgia	Georgian	none	none	14/09/2016	Tilery	27/09/2016
11	Afghanistan	Punjabi	none	19/09/2016	19/09/2016	North Shore Academy	04/10/2016
9	Cameroon	English?	none	none	26/09/2016	St Patricks, Thornaby	05/10/2016
11	Cameroon	English?	none	none	26/09/2016	St Patricks, Thornaby	Post 16 4/10/16
0	Iraq	Arabic (Interpreter required)	29/01/2016	04/02/2016	04/02/2016	Tilery	22/02/2016
-1	Iran	Farsi	none	04/01/2016	12/01/2016	Mill Lane but not registered.	CME

Induction

- Information gathering:
 - interpreters
- Flexible response from schools to high level need;
- High input for children who may not stay in school beyond a few months (assessment, resources, staffing);
- No 'external provision' for pupil facing work, from LA in place since Sept 2015;
- Section 4: may not be eligible for FSMs. There is evidence of schools funding meals for families.
- Two year old provision: evidence of asylum families being exempt, Section 4 and Section 95.

Leave to Remain

- Often schools have no warning that families will be moving;
- May move to temporary emergency accommodation;
- Some evidence that schools are funding emergency transport out of Pupil Premium fund;
- CME (currently 8 children out of 105 cases).

Provision

- No external pupil facing support for schools with high 'churn';
- Pupil facing support only available for SEN.
- Capacity Building Support available.

Supporting Schools

- Termly EMA Network;
- ‘In school’ support available: brokered where schools are academies;
- Training for working with EAL Learners;
- EAL Handbook;
- Schools of Sanctuary (Stockton leads in Tees Valley and have produced the National SoS audit);
- UNICEF RRSA (43 schools);
- Holocaust Education- Beacon School.